



Hibulb Cultural Center Inquiries

Student Name:

Isabella

1-30-18

Directions: We've watched the Tulalip History Minute Videos in class. We've read articles, documents and stories. Now you will get to actually investigate and see the artifacts in the museum. Complete as many of the investigative inquiries as you can at the museum. We will finish the inquiries at school.

Welcome Figures

Sketch the Welcome Figures below and label what the different designs on the figures represent.



on the left is kayəʔ. which means grandma in Lushootseed. the butterflies on her head scarf tell a story of how the monarchs mean the salmon are coming. This was important to them. The dogs on her scarf also tell a story. These dogs were used to make clothes.



This is the warrior guard. He is holding up his paddle. This means they are coming but not to harm. He is wearing a tulalip indian bib. This is traditional close.

Baskets

1. Locate the Baskets Display and find the basket that belonged to Katrina Bagley and Katie Simmons. In the box below, sketch the basket and label with important information. Such as: Type of material used to make the basket, basket uses, estimated age, etc.

Sketch and label the basket that belonged to Katrina Bagley and Katie Simmons.

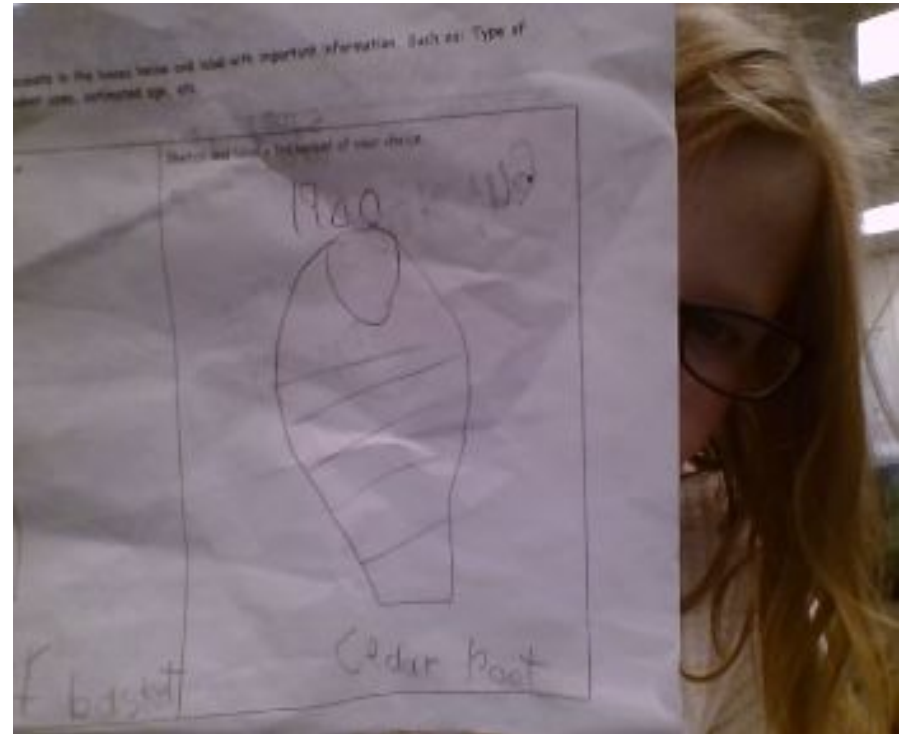


2. Locate 2 other baskets. Sketch the baskets in the boxes below and label with important information. Such as: Type of material used to make the basket, basket uses, estimated age, etc.

Sketch and label a 2nd basket of your choice.



Sketch and label a 3rd basket of your choice.



Summer Camp House

1. Locate the Summer Camp House display. In the boxes below, sketch and label 6 different tools that the Tulalip people used at their summer camp house site. Describe what the tool was used for, type of material used to make it, name of the tool, etc.

1. Tool Name: War clubs were made from smoothed stone. It was very heavy and deadly. So it was used to defend.



2. Tool Name: utility basket: was made in 1900. It was used to hold stuff.



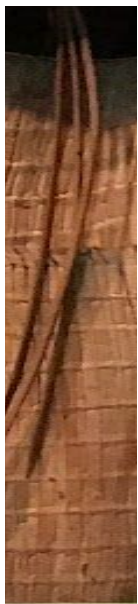
3. Tool Name: net: They would use nets to catch fish.



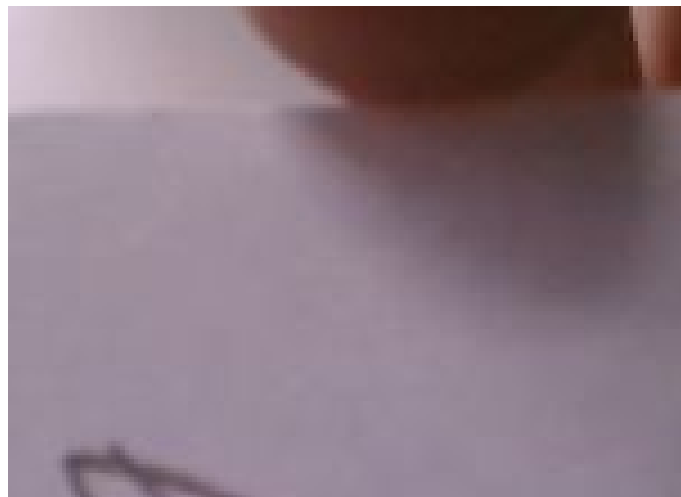
4. Tool Name: Weirs and traps fishers would make the salmon only go one way. Then they would trap them.



5. Tool Name: mat needle: These were made of yew wood or cat tails. It was very useful.



6. Tool Name: Spears had harpoon point made from bone. This was attached with twine



2. In the box below, sketch and describe how the summer camp house was built.

The summer camp houses were usually a square frame held by wooden poles. The sides are made of cattail rushes. There were teared mats for the rain on top they were made of cattail rushes and stig^{wə} d which means cedar in Lushootseed.

3. Why did the Tulalip people move to a summer camp house? ____They would go to a place warm to collect food kind of like hibernating. _____

Honoring Veterans

1. Visit the display that honors the veterans. Choose one person from each of the following wars and write down the information given about that veteran.

<p>1. WWI Edward Williams Germany combat Born: 12/25/1899 died:10/6/74</p>	<p>2. WWII Joseph (Buddy) Alexander Combat/south pacific u.s. army b.8/19/90 d.9/25/48</p>
<p>3. Korean war Denyle Morrison U.s. army B. 12/6/30 D. 9/26/89</p>	<p>4. Vietnam war Raymond Lee Fryberg Us marine corps War: korea war & vietnam war B. 4/13/50</p>

5. Afghanistan War Monique A. Moss
Marine corps
B. 4/27/85

6. Iraq War Angelal Davis
U.s. air force
B. 7/29/77

The Gateway Poles

1. Visit the Gateway Poles display and answer the following questions:

- Who carved the original Gateway Poles? Leo Charles, Dave Guss, and Robert Guss
- When were they carved? 1940
- Where were the original Gateway Poles located and what was on top of them? They were located at the entrance to the Tulalip Indian Reservation. A canoe was on top.
- What happened to the original Gateway Poles? They were cut in half by vandals.

Find four *other artifacts* in the museum that you found interesting. Use the boxes below and on the next page to sketch and label. (What was the artifact? What was it used for? How was it made?)

1. Artifact Name: Canoes- These were used to get people around, these were like water cars.



2. Artifact Name: Slahal is a game where people try to guess where the bones are. This was usually gambled on.



3. Artifact Name: Ravan rattles-These were made 1990. Pebbles were put inside. These were used in ceremonies.



4. Artifact Name picture this is a pic of kids sewing at the native boarding school. If they refused, they were punished .

